



## 99015011000000

Heruntergeladen am 07.07.2025 https://fimportal.de/xzufi-services/S1000030000248144/S100003

| Modul                            | Sachverhalt  |
|----------------------------------|--|
| Leistungsschlüssel               | 99015011000000   |
| Leistungsbezeichnung I           |  |
| Leistungsbezeichnung II          | Early intervention for children with special needs           |
| Typisierung                      | 2/3 - Bund: Regelung (2 oder 3), Land/Kommune:<br>Vollzug    |
| Quellredaktion                   | Bremen   |
| Freigabestatus Katalog           | unbestimmter Freigabestatus                                  |
| Freigabestatus Bibliothek        | unbestimmter Freigabestatus                                  |
| Begriffe im Kontext              | Interdisciplinary early intervention centre, Complex service |
| Leistungstyp                     |  |
| Leistungsgruppierung             |  |
| Verrichtungskennung              |  |
| SDG-Informationsbereich          |  |
| Lagen Portalverbund              | Behinderung (1130300)  |
| Einheitlicher<br>Ansprechpartner |  |





| Modul                    | Sachverhalt   |
|--------------------------|---|
| Fachlich freigegeben am  | 29.02.2024  |
| Fachlich freigegen durch |   |
| Handlungsgrundlage       | https://www.gesetze-im-internet.de/sgb_9_2018/30.html   |
| Teaser                   | Children who are developmentally delayed or disabled, as well as children who are at risk of developing a disability, are supported through early intervention.   |
| Volltext                 | In the six recognized early intervention centers of the municipality of Bremen, parents are advised whose child has been diagnosed with a (threatening) disability. Parents who observe that their child is developing much more slowly than children of the same age should also contact the early intervention centers.  Depending on the support needs of the child, he or she will receive, on the basis of a thorough examination, a special educational service of early intervention or a so-called complex service, which combines medical-therapeutic services (e.g. physiotherapy, occupational therapy, speech therapy, psychological support) with special educational support.  Depending on the support and treatment plan that is created for each child, the support takes place in the early intervention center, at home, or in the daycare center. It is also possible that the medical-therapeutic service is provided independently of the curative education support. |
| Erforderliche Unterlagen | No documents required.  |
| Voraussetzungen          | In order to receive early intervention, parents must submit an application and have the child examined by the early detection center (complex service) or by the health office (remedial education). The support is provided from birth until the child is admitted to school.  |
| Kosten                   | Both the medical and curative educational services of early intervention are free of charge.  |





## Verfahrensablauf

As a rule, the pediatrician determines that the child requires medical-therapeutic and / or remedial education.

Parents receive an application form for curative education services, which they fill out, sign and send to the Early Intervention Center. The health office then invites them to an examination of the child. If the health office approves of the special educational support, it draws up a support and treatment plan and forwards it to the early intervention control center, which approves the service. With these documents, the parents contact an early intervention center.

If the child also requires medical-therapeutic support, and if this is to be provided independently of the curative education support, the pediatrician prescribes the treatment.

If medical-therapeutic services are to be provided in conjunction with curative education as a complex service, the pediatrician refers the child to the early intervention center for further examination. If the early intervention center approves a complex service, it draws up a support and treatment plan. With this plan, the parents apply to the Early Intervention Center for a complex service. If the application is approved, parents contact an early intervention center. The Early Intervention Center takes care of the cost clarification with the health insurance company for those with statutory health insurance.

| Bearbeitungsdauer               |   |
|---------------------------------|---|
| Frist                           | Applications for early intervention services can be made at any time.   |
| weiterführende<br>Informationen | http://www.soziales.bremen.de/sixcms/detail.php?gsid =bremen69.c.25316.de<br>http://www.soziales.bremen.de/sixcms/detail.php?gsid =bremen69.c.25316.de#17 |
| Hinweise                        | The early intervention centers offer an open consultation once a week. Appointments are made for a presentation of the child.                             |

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| Modul             | Sachverhalt  |
|-------------------|--|
|                   | A list of early intervention centers is maintained on the websites of the Senator for Social Affairs, Children, Youth and Women.   |
|                   | Interdisciplinary Early Intervention" and "Personal Assistance" are different services. A "Personal Assistance" is a service to ensure that your child can participate in everyday kindergarten life without restrictions. It is not a service under "Interdisciplinary Early Intervention".                             |
|                   | You must apply separately for "Personal Assistance" for your child at the Early Intervention Steering Committee. The service can be provided independently or in addition to other services. For more information, please contact the Early Intervention Center, the Early Intervention Center or the Health Department. |
| Rechtsbehelf      |  |
| Kurztext          |  |
| Ansprechpunkt     |  |
| Zuständige Stelle |  |
| Formulare         |  |
| Ursprungsportal   | Serviceportal der Freien Hansestadt Bremen, Service<br>portal of the Free Hanseatic City of Bremen   |
|                   |  |