

99088005034000, 99088005034000

# Förderschule: Apply for admission

Heruntergeladen am 20.06.2025

<https://fimportal.de/xzufi-services/106322041/L100027>

| Modul                     | Sachverhalt                                                                                                                                                                                             |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Leistungsschlüssel        | 99088005034000, 99088005034000                                                                                                                                                                          |
| Leistungsbezeichnung I    | Förderschule: Apply for admission                                                                                                                                                                       |
| Leistungsbezeichnung II   |                                                                                                                                                                                                         |
| Typisierung               | 4 - Land: Regelung                                                                                                                                                                                      |
| Quellredaktion            | Mecklenburg-Vorpommern                                                                                                                                                                                  |
| Freigabestatus Katalog    | unbestimmter Freigabestatus                                                                                                                                                                             |
| Freigabestatus Bibliothek | unbestimmter Freigabestatus                                                                                                                                                                             |
| Begriffe im Kontext       |                                                                                                                                                                                                         |
| Leistungstyp              | Leistungsobjekt mit Verrichtung                                                                                                                                                                         |
| Leistungsgruppierung      | Schulangelegenheiten (088)                                                                                                                                                                              |
| Verrichtungskennung       | Aufnahme (034)                                                                                                                                                                                          |
| SDG-Informationsbereich   | Bildungswesen in einem anderen Mitgliedstaat, einschließlich der frühkindlichen Betreuung, Bildung und Erziehung, der Primar- und Sekundarschulbildung, der Hochschulbildung und der Erwachsenenbildung |
| Lagen Portalverbund       |                                                                                                                                                                                                         |
| Einheitlicher             |                                                                                                                                                                                                         |

| Modul                      | Sachverhalt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ansprechpartner            | Nein                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Fachlich freigegeben am    | 13.03.2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Fachlich freigegeben durch | Ministry of Education, Science and Culture<br>Mecklenburg-Vorpommern                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Handlungsgrundlage         | <a href="https://www.landesrecht-mv.de/jportal/portal/page/bsmvprod.psml?showdoccase=1&amp;doc.id=jlr-SchulGMV2010rahmen&amp;doc.part=X&amp;doc.origin=bs&amp;st=lr">https://www.landesrecht-mv.de/jportal/portal/page/bsmvprod.psml?showdoccase=1&amp;doc.id=jlr-SchulGMV2010rahmen&amp;doc.part=X&amp;doc.origin=bs&amp;st=lr</a><br><a href="https://www.landesrecht-mv.de/jportal/portal/page/bsmvprod.psml?showdoccase=1&amp;doc.id=jlr-SoF%C3%B6V2009rahmen&amp;doc.part=X&amp;doc.origin=bs&amp;st=lr">https://www.landesrecht-mv.de/jportal/portal/page/bsmvprod.psml?showdoccase=1&amp;doc.id=jlr-SoF%C3%B6V2009rahmen&amp;doc.part=X&amp;doc.origin=bs&amp;st=lr</a><br><a href="https://www.landesrecht-mv.de/jportal/portal/page/bsmvprod.psml?showdoccase=1&amp;doc.id=jlr-SchulGMV2010rahmen&amp;doc.part=X&amp;doc.origin=bs&amp;st=lr">https://www.landesrecht-mv.de/jportal/portal/page/bsmvprod.psml?showdoccase=1&amp;doc.id=jlr-SchulGMV2010rahmen&amp;doc.part=X&amp;doc.origin=bs&amp;st=lr</a><br><a href="https://www.landesrecht-mv.de/jportal/portal/page/bsmvprod.psml?showdoccase=1&amp;doc.id=jlr-SoF%C3%B6V2009rahmen&amp;doc.part=X&amp;doc.origin=bs&amp;st=lr">https://www.landesrecht-mv.de/jportal/portal/page/bsmvprod.psml?showdoccase=1&amp;doc.id=jlr-SoF%C3%B6V2009rahmen&amp;doc.part=X&amp;doc.origin=bs&amp;st=lr</a> |
| Teaser                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Volltext                   | <p>Pupils with special educational needs who cannot be adequately supported in joint lessons are taught in special schools. Special schools focus their educational work on the individual support needs of pupils. Special educational needs exist for children and young people who are so impaired in their educational, developmental or learning opportunities that they cannot be adequately supported in class or in their practical vocational training without special educational support.</p> <p>At the request of the parents/guardians or the school, the responsible school authority determines the special educational needs and recommends a place of support to the parents/guardians. The decision on the type, scope and duration and on the requirements for appropriate teaching is based on a special educational report. Legal guardians are entitled to comprehensive advice. The consultation is usually carried out by the diagnostician commissioned to prepare the report. The parents/guardians are informed about the problems that arise, the previous support measures, the results of the special educational assessment and the various options for educational support.</p>                                                                                                                                                  |

| Modul                        | Sachverhalt                                                                                                                                                                                                                                                                         |
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|                              | The legal guardians decide whether their child attends a general school or a special school. The responsible school authority is obliged to advise the legal guardians in detail if it can be assumed that the child cannot be adequately supported at the chosen place of support. |
| Erforderliche Unterlagen     |                                                                                                                                                                                                                                                                                     |
| Voraussetzungen              |                                                                                                                                                                                                                                                                                     |
| Kosten                       |                                                                                                                                                                                                                                                                                     |
| Verfahrensablauf             |                                                                                                                                                                                                                                                                                     |
| Bearbeitungsdauer            |                                                                                                                                                                                                                                                                                     |
| Frist                        |                                                                                                                                                                                                                                                                                     |
| weiterführende Informationen |                                                                                                                                                                                                                                                                                     |
| Hinweise                     |                                                                                                                                                                                                                                                                                     |
| Rechtsbehelf                 |                                                                                                                                                                                                                                                                                     |
| Kurztext                     |                                                                                                                                                                                                                                                                                     |
| Ansprechpunkt                |                                                                                                                                                                                                                                                                                     |
| Zuständige Stelle            |                                                                                                                                                                                                                                                                                     |
| Formulare                    |                                                                                                                                                                                                                                                                                     |
| Ursprungsportal              | Förderschule: Apply for admission, Förderschule: Aufnahme beantragen                                                                                                                                                                                                                |